



On the Green—A publication for Gallaudet faculty, teachers, and staff
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The Department of Television, Photography, and Educational Technology hosted a lecture and opening reception for instructor Johnston Grindstaff's "Multi-Exposure Prints in Black and White Photographs" on November 6 in the department's new Photo Gallery. Grindstaff's photographic work, which incorporates multiple exposures to show emotion and movement, is on display until November 20.

Renowned deaf hotelier returns to Gallaudet

By Dr. Thomas Baldrige
Roberto Wirth, a Gallaudet student in the 70's, returned to his alma mater on November 5 and 6 as a guest of the School of Management's Deaf Executives in Residence program.

A deaf Italian fluent in English and ASL, he has for the past 20 years managed the family-owned Hotel Hassler in Rome. That hotel, formerly a villa of Florence's powerful Medici family, is regarded as one of the top hotels in the world, and according to President I. King Jordan's "mouth"-witness testimony, its restaurant is one of the most elite in Europe.

During his visit, Wirth visited School of Management classes in Accounting, Human Resources Management, and Economics and Finance, and gave a presentation

to the campus community in the Peikoff Alumni House.

Wirth, who was born deaf, said he has known since the age of five that he wanted to follow in his father's footsteps in becoming a hotel man. But this vocation was not given to him on a silver platter; it was the culmination of hard work and steadfast discipline. He learned the importance of quality as a young boy, rising daily at 5 a.m. to accompany the man in charge of buying produce in going to the various markets in Rome.

Wirth familiarized himself with all areas of hotel operations through summer and part-time jobs as a carpenter, electrician, accountant's assistant, dishwasher, and cook, and later full-time jobs in engineering, cost controlling, and general management. He states unabashedly that he loves to work and has done so his whole life—even while he was a student at Gallaudet he worked at the McDonald's on New York and Florida Avenues.

In addition to such wide-ranging work experience, Wirth has substantial academic training. After studying at Gallaudet, he earned a B.A. at Cornell University's School of Hotel Administration and participated in the University of Hawaii's M.B.A. program. Flowing from the passion Wirth has for his job, his overall message to students was clear: Provide a top quality product in whatever they do.

A man of dedication, Wirth also gives back to his community. He was for three years the presi-

Gallaudet welcomes new corporate partners

As part of this year's Annual Business Campaign, Gallaudet hosted a Technology Showcase luncheon on October 28 in the Gallaudet University Kellogg Conference Center.

The meeting, which was sponsored by America Online, a new corporate partner of Gallaudet's, was designed to introduce other new corporate partners to the University and strengthen existing relationships between Gallaudet and local businesses.

The luncheon was attended by over 60 people, including several faculty members and teachers who were on hand to talk about some of their innovative uses of technology to enhance the educational programs offered to Gallaudet students.

For example, Dr. William Moses, chair of the Art Department, demonstrated computerized graphic art designed by art majors, and Mary Ellsworth, Grade 12 science teacher/researcher for Pre-College National Mission Programs, showed how distance education has helped link her class to other science classes across the nation to share information.

Other educators who addressed the group were Dr. Marshall Wick, Business

Administration professor; Dr. David Snyder, Chemistry/Physics professor; Dr. Cynthia King, Learning Technologies executive director; Dr. David Penna, History/Government associate professor; Deidre McGlynn, Extension and Online Programs online course developer; Dr. Martha Sheridan, Social Work assistant professor; and James Dellon, TV, Photography, and Educational Technology director of TV program services.

Another popular activity featured at the luncheon was a tour of the GUKCC's Sprint Video Conference Suite and an explanation of its conferencing capabilities. The tour was led by Jeff Murray, Media Support supervisor.

The Technology Showcase Luncheon was hosted by Mitsubishi Electric America Foundation and Booz-Allen & Hamilton. Other businesses represented at the luncheon were: Matsushita/Panasonic, Amdahl, Birnbaum Interpreting Service, AT&T, Mcfadden and Associates, Inc., Digital Select, EDS, IBM, Stephen Harlan, MCI WorldCom, Merrill Lynch, Optimax Management, Skytel, and Strong Foundation. 




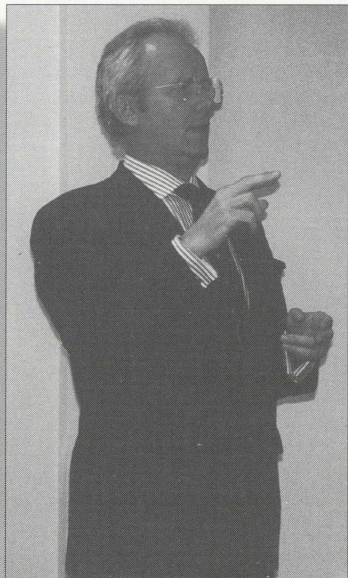
Students enrolled in "Business and Professional Communication," a course that is co-taught by faculty and staff in the Career Center and Communication Arts, received advice from a panel of deaf professionals who came to campus to relate their experiences on communication in the workplace. Pictured (from left) are: Tina Joyner, paralegal specialist, U.S. Department of Justice; Dr. Ernest Hairston, branch chief, Office of Special Education and Rehabilitation Services, U.S. Department of Education; Johanna Koh, production programmer, Campaign Mail and Data, Inc.; and Willis Mann, program manager, Telecommunications Access of Maryland. Also pictured is Career Library Specialist Deborah Barron, who served as moderator for the panel.



dent of Hawaii's Deaf Association. His recent visit to Gallaudet was carved out of a very tight schedule—he said he cannot afford to be away from the hotel for more than a week because of how tightly run the operation is.

He is also a man of steely dis-

cipline. This is evidenced not only by Wirth's full-throttle involvement in managing the Hotel Hassler but in his personal passions; he ran in the New York Marathon the weekend before flying to Gallaudet—his first marathon—at the age of 48. 



Roberto Wirth

PCNMP HAPPENINGS

By Susan M. Flanigan
"Okay, before we start the next exercise, does anyone need lessons in how to scold?," asked Debbie Owen-Sohocki, leader of the Positive Discipline in the Classroom workshop, scanning the upper level of "Ole Jim" for a show of hands from the 40 Pre-College National Mission (PCNMP) teachers and staff attending the workshop.

"Nobody?," she replied, smiling at the laughter that filled the room. For the next five minutes, Owen-Sohocki had the group divide into pairs and role play a teacher standing over a student and scolding him or her for not turning in their homework. The "students" were required to kneel in front of the teacher while being scolded, but they were not allowed to respond. Then they reversed roles.

This was one of the many exercises used during the October 12-13 activity. The workshop was based on the acclaimed bestseller, *Positive Discipline in the Classroom*, by Jane Nelsen, Lynn Lott, and H. Stephen Glenn. Owen-Sohocki is a Positive Discipline Associate and certified trainer under Nelsen's organiza-

Positive Discipline in the Classroom

tion, Empowering People. She has taught deaf students in the past and now consults on Positive Discipline full time.

The workshop challenged the participants to look at discipline in a new way in order to use it to foster cooperation, problem-solving skills, and mutual respect between students and adults. Owen-Sohocki's aim was to give each participant what she called "a toolbox for living" filled with good management tools to use in the classroom.

The group brainstormed skills and characteristics that they want PCNMP students to have when they leave school. When they looked at the list, the majority of characteristics and skills were not so much based on academics as they were on life skills.

Owen-Sohocki pointed out that by using the Positive Discipline Classroom management tools, the participants would teach students skills they could use throughout their lives. The management tools were defined as the class meeting; understanding the Four Mistaken Goals of Behavior; collaborating with other faculty to adopt the Teachers Helping Teachers Problem-

Solving Steps and Encouragement Meetings; holding parent/teacher/student conferences to communicate about progress and finding ways to encourage students; and using encouragement through supportive feedback.

For example, Owen-Sohocki described how to use class meetings as a Positive Discipline Classroom Management tool. First, teachers must "lay the foundation" for these meetings with their students. The positive discipline approach has eight building blocks to prepare for class meetings. Building block activities include: practicing compliments and showing appreciation, developing communication skills, and solving problems through role playing. During the training, teachers and staff were asked to role play how they might teach these building blocks to their students.

Owen-Sohocki also led the group through the steps of the Teachers Helping Teachers Problem Solving Steps. A participant volunteered to share an actual behavior problem that she had with a student. Through role play and brainstorming, the group was able to come up with some

practical ideas that the teacher could try with this student in the future.

Participants praised the workshop training in their evaluations. They said things like, "After this workshop, I realize that there is always a solution!" and "I thought that I was coming to learn more skills about how to keep and maintain control in the room, but I learned that positive discipline is more about self-control."

"The next step for the Community Building Team at PCNMP is to begin planning the most effective way to share this information with the school community," said PCNMP professional development specialist Betsy Meynardie. "As plans become final, teachers and staff will be informed about how they can learn more about the Positive Discipline philosophy and classroom management tools."

In addition to Meynardie, team members include Trish Ross, Maribel Garate, Dennis Jones, Sarah Raymond, Cat Martin-Davis, Kathy O'Brien, Angela Farrand, Leslie Proctor, and Michelle Mathews. **G**

Pre-College National Mission Programs Vice President Jane Fernandes (right) honors (from left) Karen Kautz, Information Systems/Computer Support administrative secretary; Brenda Thaxton, Support Services registered nurse; and Ira Diamant, Grade 12 English teacher/researcher, for 25 years of employment at Gallaudet at an October 9 PCNMP Service Award Luncheon held in the Gallaudet University Kellogg Conference Center. (Not shown is 25-year service award recipient Eileen O'Toole, Support Services psychologist.)



Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the on-line version of Gallaudet's faculty/staff newsletter. And because space limitations are not an issue in cyberspace like they are in newsprint, some articles in the Web version may contain additional information. *On the Green's* Web version can be accessed through the University's homepage.



English Department faculty members who recently received service awards are, from left: (front) Dr. Barbara Hardaway, professor; (middle row) Hilary Ainbender, instructor; Dr. Cynthia Edwards, assistant professor; Dr. Stephen Fox, associate professor; (back row) Dr. Jane Nickerson, associate professor; Dr. Cynthia Peters, associate professor—all for 15 years of employment—and, at right, Truman Stelle, associate professor, for 30 years of employment.

NOTES FROM PERSONNEL

Service awards for October

Five years:
David Bills, security guard;
George Greenhow, campus security officer

Ten years:
JohnMark Ennis, interpreter III; **Jeffrey Murray**, media supervisor

Fifteen years:
George Barnard, first class engineer; **Heather Jilao**, resource teacher/researcher, PCNMP; **Andrea Logan**, scheduler/records coordinator, PCNMP

Twenty years:
James Charles, pipe coverer II

New employees hired in October:

Christina Frasch, editor, Gallaudet Press; **Catherine Mace**, CFY speech pathologist, Office of Assistant Director, PCNMP; **Carina Hed-Edington**, PI/PS teacher/researcher, Parent-Infant/Pre-School, PCNMP; **Peter Staye**, manager, Maintenance Services; **Elizabeth Folsom**, logistics technician (weekend/evening), Summer Programs, College for Continuing Education; **Grace Walker**, personal counselor, Office of Assistant Director, PCNMP

Promotions in October:

Lawrence Musa, admissions counselor, Admissions

ON THE GREEN

Kendall Green
Gallaudet University
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Editor

Todd Byrd

Photo Editor

Sherry Duhon

Staff Writer

Katherine DeLorenzo

Design/Production

Graphic Design & Production

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Stu • dent • sau • rus

(stoo • dant • soar • ys) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

"Don't ever give up"

By Roz Prickett

"Role models are important," says Winnie Tunison. What she may not realize is that she is one herself. Tunison is a 51-year-old senior majoring in Communication Arts. She's also deaf and blind.

Tunison, who was born and raised in New Jersey, attended the Marie H. Katzenbach School for the Deaf. Throughout her teenage years she had vision problems, but her mother never told her that she had been diagnosed with Usher's Syndrome at age eight.

Although she was a good student, when she graduated from high school in 1966 Tunison felt that she just wasn't ready for college. She had also fallen in love with her sweetheart, John. They married a year later and started a family, raising two daughters, Jennifer and Jessica.

It wasn't until she was 29 years old that Tunison got the diagnosis that she had Usher's, and it wasn't until she was 40 that she went completely blind.

Tunison's vision loss was something she had a hard time accepting. When she attended her first convention for deaf and blind people, she was amazed at their apparent happiness about their condition. She said that she "felt alone and like I was the only one in the world who felt the way I did." It was also about this time that she was admitted to a psy-

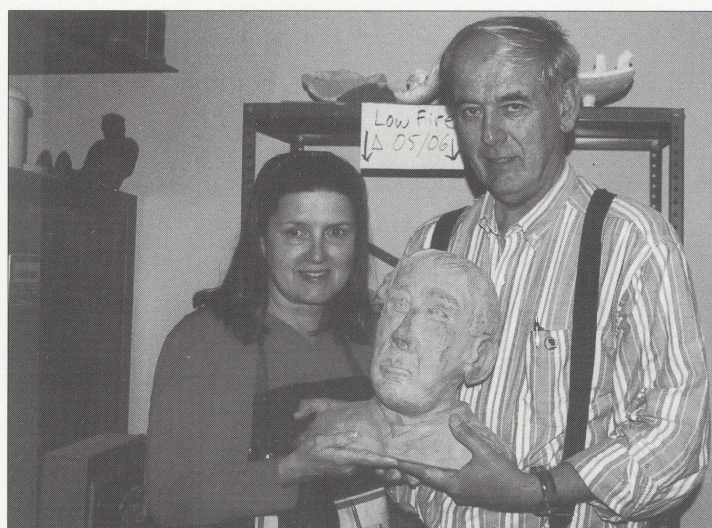
chiatric hospital for a month after taking an overdose of drugs. It was her husband's never-faltering commitment and the support from her family that pulled her through.

When both of her daughters left home for college, Tunison received the motivation she needed to reevaluate what she wanted to do with her life. She first went to the Helen Keller National Center in Sands Point, N.Y., for mobility orientation and for a job training evaluation.

Initially, the staff at the institute suggested work in an assembly line in a factory. However, it was immediately clear to Tunison that she wanted something different. Recognizing that she had a desire to learn new things, to meet new people, and to be a teacher, the staff at the institute told her that she'd first have to get a college degree.

That's when she thought of Gallaudet University. When she arrived on campus, she didn't come alone. John, who is now retired, came with her as her "intervenor," someone who guides and assists deaf-blind individuals. She credits his constant companionship and assistance with her research—although text books are converted to braille, many times the indexes are not and John helps her find what she's looking for in the text—for her outstanding 3.93 G.P.A.

John was also the subject of



Winnie Tunison and her husband, John, with the realistic bust she made of him for her ceramics class.

her projects for her ceramics class. Through touch and through adept manipulation of the clay, Tunison has created a life-size and surprisingly realistic bust of her husband. "I can see with my hands clearer than most people can see with their eyes," said Tunison. "Plus, I've been married to him for 31 years—I know his face very well."

Over the last few years, Tunison has been in demand as a motivational speaker. She has traveled to Amsterdam, to speak with administrators of a home for senior citizens and later this month she will speak at a meeting for interpreters in Boston, Mass. about how to improve interpreting for deaf-blind clients. She has

also been featured in magazine and newspaper articles, including a multi-page spread in *Parade* magazine in 1995. She plans to continue going on speaking engagements and to work as a teacher when she graduates in May 2000.

In addition to Tunison's engaging personality and optimism, one of the first things one notices when meeting her for the first time is the tattoo of a butterfly she has next to her right thumb. When asked about it, Tunison explained, "I got it during spring break in Tucson, Ariz. I got it to symbolize the beauty of tactile communication." She added with a smile, "It's also a great conversation opener." **G**



WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

November 18—ASL Modules: "Verb Directionality," 3:30-4:40 p.m., Merrill Learning Center, Room US-11; In-service Training Workshops: "Policies and Procedures (Supervisory Staff)," 9 a.m.-4 p.m., Conference Room, "Ole Jim"

November 19—ASL Modules: "Strategies for Optimal Visually-Based Classroom Instruction (Part B)" (designed for graduate students in educational related majors), 4-5 p.m., Merrill Learning Center, Room US-11; Center for ASL Literacy Series: "Non-Manual Markers" (Nov. 10, 12, 17 and 19), 2:30-3:30 p.m., Merrill Learning Center, US-11

November 20-21—Men's Basketball at

Thiel Tournament, Time TBA (Away); Swimming at Sweet Briar Invitational, 10 a.m. (Away)

November 20-22—Women's Basketball at Capital Tip-Off Tournament, Time TBA (Away)

November 21—SBG Sponsors a "Sadie Hawkins" Dance, Cost \$5; Monopoly Game Tournament, 12-6 p.m., Peikoff Alumni House, See Chet Virnig in Ely Center, Room 119 for more information

November 24—Women's Basketball at New York, 7 p.m. (Away)

November 25-26—Thanksgiving Holiday

November 25—Men's Basketball vs. Eastern Mennonite, 7:30 p.m. (Home)

November 27-28—Men's Basketball Holiday Tournament, 6 p.m. (Home)



Deaf Entertainment Television

Channel 21 - Gallaudet University Cable Television

"What's Up, Gallaudet?":

November 18—"What's Up, Gallaudet?" rerun, 11 a.m.-2 p.m. and 4:30-7 p.m.

November 19-20—"What's Up, Gallaudet?" new episode, all day

November 21-25—"What's Up, Gallaudet?" new episode, 11 a.m.-2 p.m. and 4:40-7 p.m.

November 26-27—"What's Up, Gallaudet?" rerun, all day

November 28-December 2—"What's Up, Gallaudet?" rerun, 11 a.m.-2 p.m. and 4:30-7

p.m.

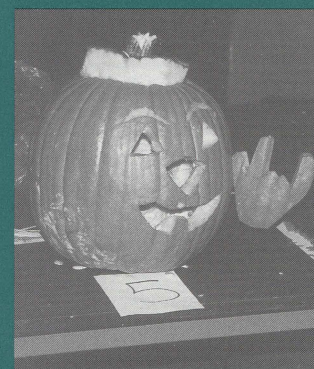
Gallaudet University Football:

November 18-20—Gallaudet University football game replay and highlights, 9-11 a.m. and 2-4 p.m.

Documentary Month:

November 16-18 and 21-22—"For A Deaf Son," 8 p.m.

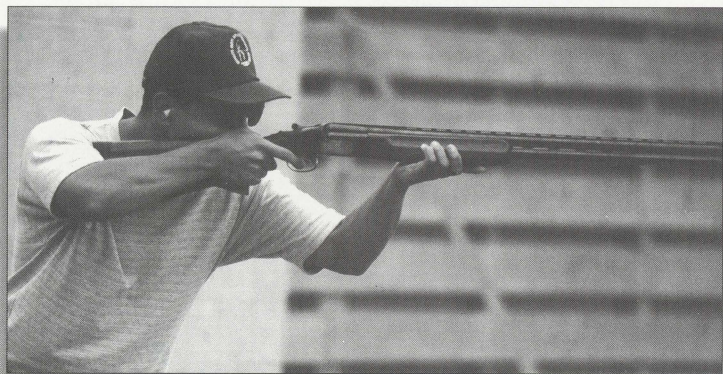
November 23-25 and 28-29—"A Language for Ben," 8 p.m.



An "I Love You" image is among the many creative entries at a campus pumpkin carving contest.

UP CLOSE

By Mike Kaika



Jon Senzer takes aim while he waits for the target to be released.

Jon Senzer—Skeet shooting champ

Most people become interested in a sport or activity at a rather young age, but for Jon Senzer, an academic application specialist at KDES, his strong penchant for skeet shooting competition came just five years ago at the age of 28.

Jon said he is only one of two deaf competitive skeet shooters in

the country but he hopes that someday more deaf and hard of hearing people, men and women alike, will join the ranks.

"My father and his friends invited me to join them one day at a skeet range," said Jon. "I only hit one clay target in 25 attempts but I enjoyed the challenge so much, I went back to the skeet range often."

This is Jon's second year at KDES. After he graduated from Hofstra University in 1989 and 1992 with his bachelor's and master's degrees respectively, he taught at a school on Long Island, N.Y. After five years there, he went to Western Pennsylvania School for the Deaf for two years. "I had a master's degree in education but to continue working at a school for deaf students I had to take some deaf education courses," said Jon. He came to Gallaudet as a special student in 1993 and took several courses.

After his year at Gallaudet, Jon saw the social and cultural advantages of living in this area with its large population of deaf people and applied for a position at KDES.

One of his first priorities when Jon relocated to the area was to live near a skeet range. He visited the Prince George's County Trap and Skeet Club in Glenn Dale, Md., and the National Capital Gun Club in Gaithersburg. "Both have excellent facilities," said Jon, "but the deaf community in the Gaithersburg area was more appealing to me and that is where I live now."

Since Jon entered competitive skeet shooting, he has moved up the ranks from Class E (novice) to Class AAA (marksman). He goes out to the skeet range several times a week to practice. The clay targets, which are about six inches in diameter, are thrown out at a speed of about 40 mph. The field has seven concrete stations arranged in a half-circle and an eighth station directly between a high house and a low house where the targets are released. The shooter shoots from one station, then moves to the next station until a round of 25 targets are completed.

In competition matches, each shooter goes through four rounds, 100 targets. The shooter has a choice of using a 12-, 20-, 28-, or .410-gauge shotgun. Jon prefers the 28-gauge size.

Jon is now hitting perfect scores—25 out of 25. In 1994 he won a few events. In 1996, he was the champion in four of the 20 tournaments he participated in. In September, he participated at the U.S. Open in Las Vegas along with 300 other shooters. Jon had a total score of 397 out of a possible 400—good for "last place" in

Dear Aunt Sophie,

A long time ago I sent a letter regarding the traffic lights at the Florida Avenue gate. I requested your help in making it a safer intersection. Can you tell me if anything is being done about it? And while you're at it, could you give me an update on what's happening to make the 6th Street entrance safer?

Concerned Gally Citizen

CGC,

Nice to hear from you again, dear. I recall that when you last wrote you not only wanted help with the campus' death-defying egresses, but also with your wishy-washy supervisor whose inability to make a decision was driving you to the brink. I do hope you had success with the latter situation (and I'm sure you did if you followed Auntie's patented therapeutic procedure called "Using Lethal Karate Chops To Shape Up Cowardly Bosses"), because I fear I don't have wonderful news regarding the former. It appears that in both

his class. Last month, Jon entered the World Shoot Tournament in San Antonio, Tex., which had over 1,000 participants. Over the nine-day event, Jon hit 99 out of 100 eight times, but that was not good enough to finish in the money. "Several of the challengers had perfect scores," said Jon.

He added that not all of the participants are adult men. There are a lot of women and teenagers

instances—changing the pattern of the red light at the 8th Street gate, and making it less suicidal to depart campus via the 6th Street gate—the University is in limbo. According to Our Man in College Hall who stays on top of such things, Mr. Fred Kendrick, Gallaudet offered in writing to buy a red light and pay to have it installed (to the tune of many thousands of dollars, I might add), but the city never responded. This was two years ago. Similarly, several requests have been made to fix the 8th Street light so that we would be given greater protection when either entering or exiting campus. Not a word from the D.C. government.

Let us hope that it will not take some tragic incident to force the issue. I shall petition Mr. Kendrick to renew his campaign to solve this—we are on the side of the angels in this matter.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.



CAREER CORNER

(A column prepared for On the Green by Academic Advising and The Career Center.)

The top 10 skills employers want (and how to achieve them through a Gallaudet education)

Developing strong technical skills and knowledge in a major are important for career-bound students, but they are only part of the education employers look for when recruiting college graduates!

Here are the top 10 skills employers want in their employees* and examples of how Gallaudet students achieve these skills:

1. Interpersonal—Involvement in campus organizations and activities; community service activities; internships; interacting with faculty, staff, fellow students, and co-workers, especially from the many different cultures and backgrounds who are at Gallaudet.

2. Teamwork—Group projects in the classroom; team research and work projects on the job through internships, community service, and campus organization projects; involvement in sports and debate teams.

3. Analytical—Gallaudet's courses require analytical, problem solving, and research skills; internship experiences require problem solving and program planning.

4. "Oral" Communication—"Oral" here means the ability to converse with others and make presentations to communicate ideas. These abilities can be acquired through Gallaudet classes which teach presentation and communication skills (e.g. communication arts, English, and marketing); internships and other work experiences that require the presentation of research findings to peers.

5. Flexibility—Working, interacting, teaming with and communi-

cating with people from different cultures and communication backgrounds through classes, work, and activities to learn their perspectives and understand their cultures.

6. Computer proficiency—Learning how to use the computer technology and software available around campus for class, work, and activity projects and presentations; learning and regularly using e-mail to communicate information; attending training sessions and becoming skilled in World Wide Web research; Web page development; and Internet communication.

7. Written Communication—Learned from classes; interacting through writing on e-mail, the Internet, and during internships; regularly seeking help from fellow students, co-workers, faculty, and staff to get feedback on writing; taking courses available to improve writing; using English

who are skeet enthusiasts.

An expensive activity? Yes, a good shotgun can run anywhere upwards of \$2,000-\$3,000. Then there are the shells, membership in the club, entry fees for tournaments, and traveling expenses. "Sure, it would be nice to win a major tournament and win a few thousand dollars," said Jon, "but most of us participate in the tournaments for the excitement, challenge, and comradeship." 

Works!; seeking writing assignments and advice on internships.

8. Leadership—Taking leadership roles in campus organizations, on class projects, at work sites, and on sports teams; training and supervising others in organizations and on jobs.

9. Work experience—Gaining work credentials and experience through community service, student employment, and internship/co-op experience; learning entrepreneurial skills through School of Management courses.

10. Internship/co-op experience—Through departments, Career Center, and CGE, seek and take advantage of internship, co-op, practicum, and/or student teaching experiences.

*Source: National Association of Colleges and Employers 